



Middle School
Educating Grades 6-8
6782 Goldsmith St.
Detroit, MI 48209
313-842-0006

Our Mission

"To provide a safe atmosphere of academic excellence that promotes thinkers and problem solvers who work cooperatively and respectfully in an inclusive environment."

"Proveer una atmósfera segura de excelencia académica la cual promueva personas con ideas y el solucionar de problemas, que trabajen cooperativamente, con respeto en un ambiente inclusivo"

Our Vision

For all students to be college or career ready and positive, productive members in a global society. The statement supports our foundation, "Si Se Puede – Yes We Can", which reflects the belief that every student is capable of greatness.

Nuestra visión en la academia Cesar Chávez es donde todos los estudiantes estarán preparados para la universidad o listos para una carrera y ser miembros positivos y productivos en una sociedad global. La afirmación que apoya nuestra fundación, "Si Se Puede - Yes, We Can", refleja la creencia de que cada estudiante es capaz de grandeza.



April 25, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Cesar Chavez Academy Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact April Hines-Jenkins for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/gRJzRk> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a Targeted Support and Improvement School.

Our school was labeled a Targeted Support and Improvement School due to state assessment data on growth and proficiency of one subgroup, Students with Disabilities. Action steps which have been taken to target students with disabilities include implementation of weekly intentional planning strategies, daily collaborative teaching, increased access to systems of supports, along with an increase in data analysis and Common Core State Standard alignment.

Additional supports and initiatives include a focus on schoolwide Writing Across the Curriculum and enhanced alignment to new national standards for instruction through the use of item banks for testing and



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frequent teacher observations. We also increased our technology, ensuring that all classrooms have access to computers, Chromebooks, and iPads as well as a variety of online curriculum resources.

Starting in 2017, Cesar Chavez Academy Middle School has also begun planning the development of a brand new media center. The media center began planning in 2016-2017 and will be complete by the start of the 2018 school year. This will allow us to move our students towards 21st Center College and Career Readiness.

State law requires that we also report additional information:

Annual process for assigning pupils to the school

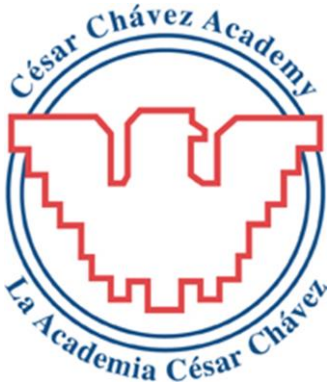
- César Chávez Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.

The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

The status of the 3-5 year school improvement plan

The decision-making process at César Chávez Academy involves the school improvement team, staff and the board of directors. Day-to-day decisions are placed with the faculty, who are empowered to make prudent choices to solve the challenges and problems of students. Other decision-making groups include student council and PATT. CCAMS continues to work toward improving student achievement in all areas. We continuously use student data to drive daily instruction. We reach out to key stakeholders including parents, community members, staff, and students to encourage involvement in our school planning and functions. School communications are available via Facebook, the school website, at scheduled monthly parent meetings, and through written mailers.





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School Improvement Team

- School leader
- Instructional coach
- Math Lead Teacher
- Science Lead Teacher
- Social Studies Lead Teacher
- English Language Arts Lead Teacher
- Special Education Lead Teacher
- Electives Lead Teacher
- Interventions Lead
- Technology Lead

Status of the curriculum

Cesar Chavez Academy Middle School implements the State of Michigan's adopted curriculum. These adopted standards drive our instruction and all purchased resources allow us to implement these standards in our building. We have acquired and use a testing item bank that allows us to ensure our teaching and assessment practices are aligned with the national and state standards for instruction, which have been adopted by Michigan.

We follow the Common Core State Standards for English Language Arts and Mathematics. The Common Core State Standards may be located at <http://www.corestandards.org/>.

We follow the Next Generation State Standards for Science instruction. The Next Generation State Standards may be located at <https://www.nextgenscience.org/>.

For Social Studies instruction, we use the State of Michigan Grade Level Content Expectations. These standards may be located at https://www.michigan.gov/documents/mde/SSGLCE_218368_7_ADA_605719_7.pdf

The chart below depicts our recent proficiency and growth data. The first chart, below, shows state assessment, MSTEP data for 2016 and 2017 to demonstrate our progress over the past two years. ELA demonstrates growth of 2.3%, Mathematics demonstrates growth of 2.9%, Social Studies demonstrates growth of 1.7%, and Science demonstrates a decline of 3.2%, prompting us to implement a series of instructional changes including increased monitoring and coaching of math teachers and improved understanding and alignment of the recently implemented Next Generation Science Standards of instruction.





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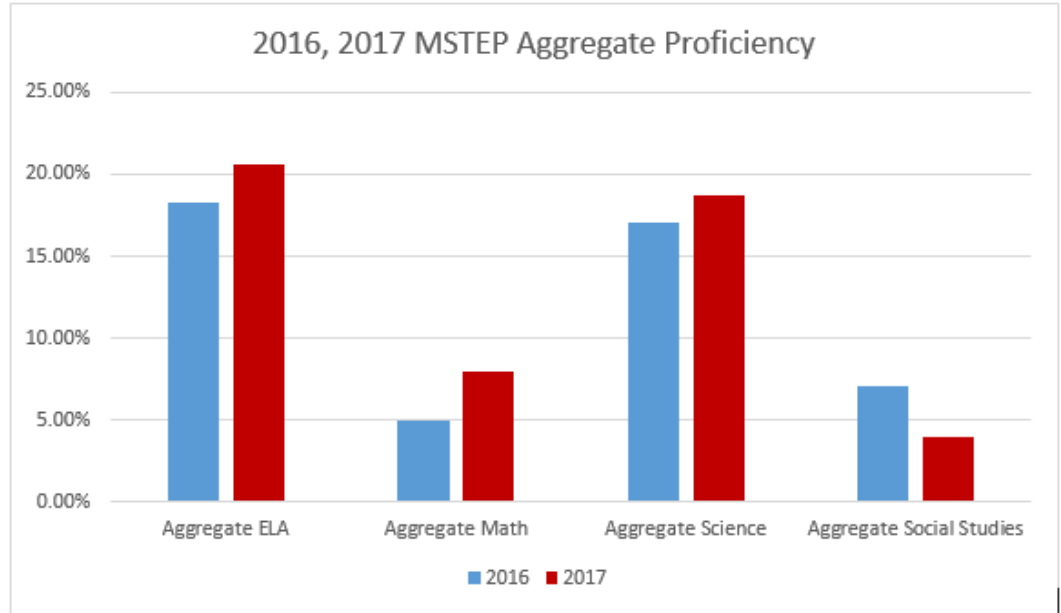
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Parent-Teacher Conference Attendance

2016-2017

Cesar Chavez Academy Middle Schools strongly encourages parent participation in student learning and the school, overall. Average parent teacher conference attendance for 2016-2017 was 32%.

The charts below breakdown parent teacher conference attendance for quarterly parent teacher conferences.

Grade	Enrolled	Attended	Conference Percentage
6th	214	69	32.24%
7th	186	69	37.10%
8th	192	69	35.94%
Total	592	207	34.97%

1st Card Marking	2nd Card Marking	3rd Card Marking	School Year Average
Percent	Percent	Percent	Percent
33%			33%



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**César Chávez Academy Middle School
 Quarter 2 Parent Teacher Conference Percent Sheet
 Thursday, December 15, 2016**

Grade	Enrolled	Attended	Conference Percentage
6th	214	67	31.31%
7th	186	44	23.66%
8th	192	34	17.71%
Total	592	145	24.49%

1st Card Marking	2nd Card Marking	3rd Card Marking	School Year Average
Percent	Percent	Percent	Percent
35%	24%		30%

**César Chávez Academy Middle School
 Quarter 3 Parent Teacher Conference Percent Sheet
 Thursday, March 16, 2017**

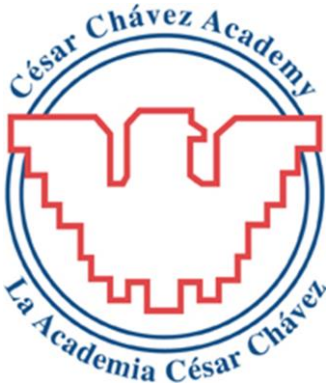
Grade	Enrolled	Attended	Conference Percentage
6th	211	73	34.60%
7th	187	57	30.48%
8th	189	78	41.27%
Total	587	208	35.43%

1st Card Marking	2nd Card Marking	3rd Card Marking	School Year Average
Percent	Percent	Percent	Percent
35%	24%	35%	32%

**César Chávez Academy Middle School
 Quarter 4 Parent Teacher Conference Percent Sheet
 Thursday, May 25, 2017**

Grade	Enrolled	Attended	Conference Percentage
6th	211	87	41.23%
7th	187	73	39.04%
8th	189	46	24.34%
Total	587	206	35.09%

1st Card Marking	2nd Card Marking	3rd Card Marking	4th Card Marking	School Year Average
Percent	Percent	Percent	Percent	Percent
35%	24%	35%	35%	32%



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I would like to personally congratulate the staff, students and families of César Chávez Academy on a successful school year. Thank you for choosing César Chávez Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

April Hines-Jenkins



Annual Education Report
Cesar Chavez Middle School (08569)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2015-16	45.0%	12.8%	12.8%	0.6%	12.2%	30.0%	57.2%
ELA	6th Grade Content	All Students	2016-17	43.6%	20.2%	19.8%	4.8%	15.0%	39.6%	40.6%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	19.3%	30.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	12.4%	12.4%	0.6%	11.8%	29.6%	58.0%
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	18.0%	18.0%	5.2%	12.9%	40.7%	41.2%
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	50.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	49.8%	11.8%	11.8%	1.1%	10.8%	35.5%	52.7%

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ELA	6th Grade Content	Female	2016-17	48.7%	22.7%	22.4%	4.7%	17.8%	46.7%	30.8%
ELA	6th Grade Content	Male	2015-16	40.4%	13.8%	13.8%	0.0%	13.8%	24.1%	62.1%
ELA	6th Grade Content	Male	2016-17	38.7%	17.5%	17.0%	5.0%	12.0%	32.0%	51.0%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	12.8%	12.8%	0.6%	12.2%	30.2%	57.0%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	21.0%	20.6%	5.2%	15.5%	39.2%	40.2%
ELA	6th Grade Content	English Learners	2015-16	15.0%	2.7%	2.7%	0.0%	2.7%	27.0%	70.3%
ELA	6th Grade Content	English Learners	2016-17	14.0%	9.5%	9.5%	2.0%	7.4%	41.2%	49.3%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	7.1%	7.1%	0.0%	7.1%	21.4%	71.4%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	0.0%	0.0%	0.0%	0.0%	13.0%	87.0%
ELA	7th Grade Content	All Students	2015-16	47.1%	18.5%	18.5%	3.3%	15.2%	32.1%	49.5%
ELA	7th Grade Content	All Students	2016-17	44.8%	17.2%	17.2%	1.7%	15.6%	28.3%	54.4%
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	<10	<10	<10	<10	<10	<10

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ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	21.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	19.2%	19.2%	3.5%	15.7%	31.4%	49.4%
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	17.5%	17.5%	1.8%	15.8%	27.5%	55.0%
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	51.0%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	53.8%	16.5%	16.5%	3.5%	12.9%	31.8%	51.8%
ELA	7th Grade Content	Female	2016-17	50.9%	17.0%	17.0%	2.1%	14.9%	33.0%	50.0%
ELA	7th Grade Content	Male	2015-16	40.6%	20.2%	20.2%	3.0%	17.2%	32.3%	47.5%
ELA	7th Grade Content	Male	2016-17	39.1%	17.4%	17.4%	1.2%	16.3%	23.3%	59.3%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	17.5%	17.5%	2.8%	14.7%	33.3%	49.2%

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ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	19.0%	19.0%	1.8%	17.2%	27.0%	54.0%
ELA	7th Grade Content	English Learners	2015-16	17.5%	7.8%	7.8%	0.0%	7.8%	31.0%	61.2%
ELA	7th Grade Content	English Learners	2016-17	15.8%	9.7%	9.7%	0.0%	9.7%	22.6%	67.7%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	0.0%	0.0%	0.0%	0.0%	5.6%	94.4%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	0.0%	0.0%	0.0%	0.0%	14.3%	85.7%
ELA	8th Grade Content	All Students	2015-16	48.9%	24.7%	24.7%	2.1%	22.7%	30.9%	44.3%
ELA	8th Grade Content	All Students	2016-17	48.0%	25.0%	25.0%	3.3%	21.7%	31.0%	44.0%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	24.0%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	25.3%	25.3%	1.6%	23.6%	30.8%	44.0%
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	25.9%	25.9%	3.5%	22.4%	30.6%	43.5%
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10	<10

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ELA	8th Grade Content	White	2015-16	55.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	53.9%	18.2%	18.2%	0.0%	18.2%	36.4%	45.5%
ELA	8th Grade Content	Female	2015-16	54.9%	25.8%	25.8%	3.1%	22.7%	36.1%	38.1%
ELA	8th Grade Content	Female	2016-17	54.9%	26.7%	26.7%	2.3%	24.4%	29.1%	44.2%
ELA	8th Grade Content	Male	2015-16	43.0%	23.7%	23.7%	1.0%	22.7%	25.8%	50.5%
ELA	8th Grade Content	Male	2016-17	41.4%	23.5%	23.5%	4.1%	19.4%	32.7%	43.9%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	25.1%	25.1%	2.1%	23.0%	31.0%	43.9%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	24.8%	24.8%	3.7%	21.1%	32.3%	42.9%
ELA	8th Grade Content	English Learners	2015-16	17.3%	19.3%	19.3%	1.8%	17.5%	23.7%	57.0%
ELA	8th Grade Content	English Learners	2016-17	21.5%	13.5%	13.5%	0.8%	12.7%	32.5%	54.0%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	0.0%	0.0%	0.0%	0.0%	17.6%	82.4%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	0.0%	0.0%	0.0%	0.0%	5.0%	95.0%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	3.3%	3.3%	1.1%	2.2%	28.3%	68.3%

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Mathematics	6th Grade Content	All Students	2016-17	34.2%	11.3%	10.6%	2.9%	7.7%	34.3%	55.1%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	20.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	3.0%	3.0%	1.2%	1.8%	29.0%	68.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	11.3%	11.3%	3.1%	8.2%	31.4%	57.2%
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	41.0%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	31.4%	4.3%	4.3%	2.2%	2.2%	26.9%	68.8%
Mathematics	6th Grade Content	Female	2016-17	33.1%	10.9%	10.3%	0.9%	9.3%	40.2%	49.5%

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Mathematics	6th Grade Content	Male	2015-16	34.1%	2.3%	2.3%	0.0%	2.3%	29.9%	67.8%
Mathematics	6th Grade Content	Male	2016-17	35.2%	11.7%	11.0%	5.0%	6.0%	28.0%	61.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	3.5%	3.5%	1.2%	2.3%	28.5%	68.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	11.5%	10.8%	3.1%	7.7%	34.0%	55.2%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	0.0%	0.0%	0.0%	0.0%	18.0%	82.0%
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	6.1%	6.1%	0.7%	5.4%	28.4%	65.5%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	0.0%	0.0%	0.0%	0.0%	7.1%	92.9%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	0.0%	4.3%	95.7%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	6.5%	6.5%	0.5%	6.0%	32.1%	61.4%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	7.2%	7.2%	1.1%	6.1%	29.4%	63.3%
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	7.0%	7.0%	0.6%	6.4%	32.6%	60.5%
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	7.6%	7.6%	1.2%	6.4%	29.2%	63.2%
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	42.9%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	34.5%	1.2%	1.2%	1.2%	0.0%	35.3%	63.5%
Mathematics	7th Grade Content	Female	2016-17	35.1%	7.4%	7.4%	1.1%	6.4%	35.1%	57.4%
Mathematics	7th Grade Content	Male	2015-16	36.1%	11.1%	11.1%	0.0%	11.1%	29.3%	59.6%
Mathematics	7th Grade Content	Male	2016-17	37.3%	7.0%	7.0%	1.2%	5.8%	23.3%	69.8%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	5.6%	5.6%	0.6%	5.1%	31.6%	62.7%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	7.4%	7.4%	1.2%	6.1%	31.9%	60.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	English Learners	2015-16	13.0%	1.6%	1.6%	0.0%	1.6%	25.6%	72.9%
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	3.2%	3.2%	0.0%	3.2%	24.2%	72.6%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	0.0%	0.0%	0.0%	0.0%	7.1%	92.9%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	5.2%	5.2%	0.5%	4.6%	19.6%	75.3%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	6.0%	6.0%	0.0%	6.0%	33.5%	60.4%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	4.9%	4.9%	0.5%	4.4%	19.2%	75.8%
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	6.0%	6.0%	0.0%	6.0%	34.5%	59.5%
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	<10	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	White	2016-17	39.2%	9.1%	9.1%	0.0%	9.1%	27.3%	63.6%
Mathematics	8th Grade Content	Female	2015-16	34.1%	5.2%	5.2%	0.0%	5.2%	19.6%	75.3%
Mathematics	8th Grade Content	Female	2016-17	35.2%	2.3%	2.3%	0.0%	2.3%	37.2%	60.5%
Mathematics	8th Grade Content	Male	2015-16	31.4%	5.2%	5.2%	1.0%	4.1%	19.6%	75.3%
Mathematics	8th Grade Content	Male	2016-17	31.8%	9.4%	9.4%	0.0%	9.4%	30.2%	60.4%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	5.3%	5.3%	0.5%	4.8%	20.3%	74.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	5.0%	5.0%	0.0%	5.0%	32.7%	62.3%
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	4.4%	4.4%	0.9%	3.5%	13.2%	82.5%
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	1.6%	1.6%	0.0%	1.6%	28.2%	70.2%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	0.0%	11.8%	88.2%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	All Students	2015-16	23.9%	7.1%	7.1%	1.6%	5.4%	12.5%	80.4%
Science	7th Grade Content	All Students	2016-17	22.7%	3.9%	3.9%	1.7%	2.2%	11.7%	84.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	5.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	7.6%	7.6%	1.7%	5.8%	13.4%	79.1%
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	4.1%	4.1%	1.8%	2.3%	11.1%	84.8%
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	27.5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	22.6%	7.1%	7.1%	1.2%	5.9%	11.8%	81.2%
Science	7th Grade Content	Female	2016-17	21.2%	3.2%	3.2%	1.1%	2.1%	13.8%	83.0%
Science	7th Grade Content	Male	2015-16	25.1%	7.1%	7.1%	2.0%	5.1%	13.1%	79.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Male	2016-17	24.3%	4.7%	4.7%	2.3%	2.3%	9.3%	86.0%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	6.2%	6.2%	1.1%	5.1%	12.4%	81.4%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	4.3%	4.3%	1.8%	2.5%	12.3%	83.4%
Science	7th Grade Content	English Learners	2015-16	3.5%	1.6%	1.6%	0.0%	1.6%	8.5%	89.9%
Science	7th Grade Content	English Learners	2016-17	3.4%	0.0%	0.0%	0.0%	0.0%	10.5%	89.5%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	17.0%	17.0%	2.1%	14.9%	40.7%	42.3%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	18.7%	18.7%	0.5%	18.1%	40.7%	40.7%
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	16.5%	16.5%	2.2%	14.3%	41.8%	41.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	19.0%	19.0%	0.6%	18.5%	41.1%	39.9%
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	37.1%	18.2%	18.2%	0.0%	18.2%	27.3%	54.5%
Social Studies	8th Grade Content	Female	2015-16	26.0%	15.5%	15.5%	1.0%	14.4%	40.2%	44.3%
Social Studies	8th Grade Content	Female	2016-17	28.6%	19.8%	19.8%	0.0%	19.8%	34.9%	45.3%
Social Studies	8th Grade Content	Male	2015-16	32.6%	18.6%	18.6%	3.1%	15.5%	41.2%	40.2%
Social Studies	8th Grade Content	Male	2016-17	34.0%	17.7%	17.7%	1.0%	16.7%	45.8%	36.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	17.6%	17.6%	2.1%	15.5%	41.2%	41.2%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	18.2%	18.2%	0.6%	17.6%	41.5%	40.3%
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	12.3%	12.3%	0.9%	11.4%	36.8%	50.9%
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	8.1%	8.1%	0.0%	8.1%	43.5%	48.4%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	5.9%	5.9%	0.0%	5.9%	23.5%	70.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	0.0%	5.0%	95.0%

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	87.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	77.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	71.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	59.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	78.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	49.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2015-16	81.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	71.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2015-16	71.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	54.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	88.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	52.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	47.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	77.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	87.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	68.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	45.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	47.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	35.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	92.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	48.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	43.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	English Learners	2015-16	75.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	84.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2015-16	66.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2016-17	50.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2015-16	40.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2016-17	29.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	87.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Black or African American	2015-16	57.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	88.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	81.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	63.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	64.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	44.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	38.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	85.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	67.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	46.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	58.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	41.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10	<10

Annual Education Report

Cesar Chavez Middle School (08569)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2015-16	78.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2016-17	69.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2015-16	67.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2016-17	55.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2015-16	34.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2016-17	28.2%	<10	<10	<10	<10	<10

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Cesar Chavez Middle School (08569)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	83.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	62.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	84.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	80.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	83.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	79.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	62.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	62.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	82.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	87.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	64.3%	<10	<10	<10	<10	<10

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Cesar Chavez Middle School (08569)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Female	2016-17	56.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	71.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	88.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	74.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	69.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2015-16	78.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	84.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2015-16	72.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	54.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	85.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	82.5%	<10	<10	<10	<10	<10

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Cesar Chavez Middle School (08569)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2015-16	76.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	70.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	85.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	83.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	80.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	72.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	80.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	94.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	88.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	80.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	65.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	82.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	92.6%	<10	<10	<10	<10	<10

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Cesar Chavez Middle School (08569)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2015-16	91.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	86.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	80.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	68.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	87.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	87.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	82.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	80.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	74.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	72.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	84.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	82.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	86.8%	<10	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2016-17	84.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	77.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	72.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	88.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	85.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2015-16	94.4%	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	84.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2015-16	91.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2016-17	84.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2015-16	100.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2016-17	88.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	83.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	73.0%	<10	<10	<10	<10	<10

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Cesar Chavez Middle School (08569)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Hispanic of Any Race	2015-16	82.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	65.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	84.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	75.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	83.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	73.7%	<10	<10	<10	<10	<10

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Cesar Chavez Middle School (08569)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
 Cesar Chavez Middle School (08569)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.4%	26.8%	100.0%	21.5%
All Students	Mathematics	98.7%	39.1%	99.3%	15.6%	99.8%	9.4%
All Students	Science	97.9%	24.9%	99.4%	6.5%	100.0%	5.5%
All Students	Social Studies	97.8%	33.7%	99.4%	16.5%	99.5%	19.1%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	N/A	N/A
Asian	ELA	99.1%	70.5%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	95.5%	31.2%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	95.5%	21.3%	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	99.6%	26.1%	100.0%	20.7%
Hispanic of Any Race	Mathematics	98.7%	25.1%	99.6%	15.1%	99.8%	9.3%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	99.3%	6.3%	100.0%	5.2%
Hispanic of Any Race	Social Studies	97.8%	21.1%	99.6%	15.9%	99.4%	18.6%
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	<30	0.0%
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	<30	0.0%
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	0.0%
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	N/A	N/A
White	ELA	98.9%	56.1%	97.9%	38.3%	<30	<30
White	Mathematics	99.0%	45.6%	97.9%	19.2%	<30	<30
White	Science	98.4%	29.7%	<30	<30	<30	<30
White	Social Studies	98.3%	39.7%	<30	<30	<30	<30
Economically Disadvantaged	ELA	98.2%	33.5%	99.4%	27.0%	100.0%	21.9%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.3%	15.8%	99.8%	9.2%
Economically Disadvantaged	Science	97.2%	13.0%	99.4%	6.0%	100.0%	4.9%
Economically Disadvantaged	Social Studies	97.0%	18.3%	99.6%	16.2%	99.4%	18.5%

Annual Education Report
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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	99.8%	16.4%	100.0%	11.3%
English Learners	Mathematics	99.0%	23.0%	99.6%	11.0%	99.8%	5.0%
English Learners	Science	98.4%	5.0%	99.7%	1.9%	100.0%	1.6%
English Learners	Social Studies	98.2%	7.8%	99.3%	4.5%	99.2%	7.3%
Students With Disabilities	ELA	97.5%	26.0%	99.4%	13.1%	100.0%	10.0%
Students With Disabilities	Mathematics	97.9%	20.7%	99.4%	9.9%	100.0%	12.7%
Students With Disabilities	Science	96.9%	15.8%	100.0%	10.3%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	100.0%	9.2%	<30	<30

Annual Education Report
 Cesar Chavez Middle School (08569)

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	92.64%	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	87.50%	N/A
Hispanic of Any Race	72.60%	92.47%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	100.00%	N/A
White	83.38%	100.00%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	92.16%	N/A
English Learners	72.11%	89.29%	N/A
Students With Disabilities	55.35%	85.71%	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	65.50%	73.64%

* All data based on students enrolled for a full academic year.

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Cesar Chavez Middle School (08569)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Cesar Chavez Middle School	23.83	29.01	N/A	87.83	74.41	100.00	100.00	43.31

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 Cesar Chavez Middle School (08569)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	36	11	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	17.0%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Two or More Races	†	†	†	†	†
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9